



International, Inspiring, Incredible

Home Learning Policy

Purposes of Home Learning

At the British Section, SHAPE International School, we believe that home learning is an important part of a child's academic development, and supports the healthy cultivation of mature Character Virtues and the nurturing of robust Learning Powers.

All home learning opportunities are deliberately and precisely designed to meet the academic and social needs of the pupils and are an integral part of the school's curriculum.

The British Section's policy and practice is based on the significant body of research which suggests that the most effective type of home learning is designed to consolidate or reinforce classroom teaching and learning, and should be planned carefully so as not to overwhelm the pupil in terms of content or time.

Type and Amount of Home Learning

All home learning activities are planned by the class teacher to meet the age or developmentally specific needs of the cohort. They will follow a practice, extension or preparation model and are designed within these broad educational intentions:

- to allow for the increased fluency of skills or knowledge related to the teaching and learning that has taken place in the classroom
- to develop deeper conceptual understanding of skills or knowledge which are directly related to what has already been explained and/or practiced in class
- to give pupils the opportunity to practice what they have already learnt in class by engaging in activities that help them to move towards a Greater Depth understanding
- to allow pupils the opportunity to further explore their interests in relation to what has already been taught in class
- to encourage pupils to be creative and take risks or to freely explore a topic or to prepare for a new topic in advance

Role of Teachers

- to design and set home learning tasks which allow the practice or extension of skills and knowledge already taught within lesson time
- to pitch home learning activities to provide meaningful, independent challenge
- to equip students with the skills to engage in real-life problem solving, creativity, critical thinking, and meaningful home learning
- to include different, challenging, and meaningful home learning activities to ensure the inclusion of students with differing abilities, including play activities
- to offer practical and meaningful feedback as well as in-depth assessment of home learning along with needed support
- to engage the parents in home learning activities as active partners

Role of Pupils

- to complete home learning activities within the timeframe given and to the best of his/her abilities
- to follow-up on any feedback provided
- to seek clarification from the teacher if a particular assignment is not clear

Role of Parents

- to develop a positive and productive approach to homework
- to support the pupil to ensure clear understanding and to enable task completion, and when applicable, to involve the pupil in learning opportunities during every day activities at home
- to develop a close relationship with teachers to be able to identify concerns regarding home learning, and when needed, discuss teachers' feedback on homework
- to assist pupils to strike a balance between homework, family time, and recreational activities
- to provide a suitable place for the students to complete their homework

Monitoring and Evaluation The success of the Home Learning policy is monitored through the annual programme of monitoring and evaluation as outlined in the annual schedule and the pupil and parent annual questionnaires.

Next Review: June 2020