## anspiring learning for life

In our school we aim for "Inspiring Learning for Life" whereby children learn to flourish, becoming successful learners; happy, valued individuals; and confident, responsible citizens.

To achieve this, it is necessary to help our young people develop character building blocks, known as strengths or virtues. People can be successful in education and careers through use of performance and intellectual virtues, such as resilience, aspiration, organisation and curiosity; we encourage the acquisition of these virtues through "Be incredible: use your learning powers!" However, flourishing in life also requires people to develop moral and civic character virtues so that they can make good decisions and are well liked and respected; this is encouraged through "Be incredible: show your character!" In this way we aim to nurture, challenge and inspire children to become both "successful" and "good" people who will flourish in life.

For those wanting to find out more about character education, please visit the Jubilee Centre for Character and Virtues' website: www.jubileecentre.ac.uk.



...saying thank you shows that you have noticed when someone is kind to you. (Gratitude)

...think carefully about what you can do to show respect to others. (Respect)

...try to see things from different points of view. (**Fairness**)

...you may not always be able to face your fears, but it is important to be brave enough to try.

(Bravery)

...we become caring people by doing caring things! (Caring)

...how you are in the world is your choice. (**Responsibility**)

...being honest is very important because it helps people to know that you can be trusted. (Honesty)

...think

about the needs of others before yourself. (**Helpfulness**)



SHAPE International School

## Sharacter Sducation



Inspiring learning for life

## De incredible...show your character!

**Conesty** is...

· speaking the truth.

 refusing to cheat or take something that does not belong to you.

admitting your mistakes.

· being true to yourself.

 knowing why you are acting in a certain way and whether what you tell yourself is true.

**Bravery** is...

 trying new things even if you feel afraid of doing them.

· being able to face your fears.

 having the inner strength to be the best that you can be.

• standing up for something that you believe to be right.

**W**elpfulness is...

 being there for other people when they need it.

 thinking about the needs of others, often before yourself.

 being aware of others around you and offering a service. Developed using research from

The Jubilee Centre for Character and Virtues,

university of Birmingham



helpful

Saring is...

 treating people, other living things and delicate objects with gentleness.

• giving attention to someone who is sad.

 thinking about the people in our community who need our care and understanding.

 looking after yourself by eating the right things and keeping yourself clean.

 ensuring that we do not damage the natural environment.

using natural resources in a sustainable way.

Respect is...

 an attitude of caring for others with dignity and kindness.

 acting with the needs, feelings and rights of others in mind.

 speaking with politeness and acting with courtesu.

· honouring the 'rules' of your family and school.

Responsibility is...

· doing the right thing.

• controlling yourself.

replacing poor habits with better ones.

 thinking about how much time you spend on certain activities.

• making yourself do things that are healthy or good for you.

**E**rafitude is...

· being thankful for what you have.

 taking the time to show others that you are grateful.

appreciating the generosity of others.

airness is...

grateful

treating people equally - the way you would like to be treated.

• playing by the rules.

• taking turns.

thinking about how your actions might affect others.



